

1. A **function** is a relation that maps each element,  $x$ , of the domain to exactly **one** element,  $y$ , of the range. You can check if a relation is a function using the vertical line test. We can also define **composition of functions** using:

$$(f \circ g)(x) = f(g(x)).$$

2. Given  $f(x) = x^2 - 3x$  and  $g(x) = x + 1$ , find the following.

a) What is the domain of each function?

In both cases, the domain is all real numbers: there are no values that we can't plug in.

b) What are  $f(g(x))$  and  $g(f(x))$ ?

$f(g(x))$  means that everywhere you see a  $x$  in  $f(x)$ , you should plug in the formula  $g(x)$  instead. Then expand. Ditto for the other one, but with the roles reversed.

$$\begin{aligned} f(g(x)) &= (x + 1)^2 - 3(x + 1) = x^2 - x - 2, \\ g(f(x)) &= (x^2 - 3x) + 1 = x^2 - 3x + 1. \end{aligned}$$

c) What is the domain of your answers in part (b)?

Again, both of these are defined for all real numbers.

d) What is  $f(g(-1))$ ?

This means to actually plug in the number  $-1$ .

$$\begin{aligned} g(-1) &= (-1) + 1 = 0, \\ f(g(-1)) &= f(0) = 0. \end{aligned}$$

3. Sometimes you have to think a little harder about the domain of a composed function: you need to restrict to  $x$ 's for which the output of the inner function is a valid input to the second function. For the pairs below, find the composition  $(f \circ g)(x)$ , and determine its domain.

a)  $f(x) = \sqrt{x + 1}$ ,  $g(x) = 3x$ .

Here  $f(g(x)) = \sqrt{3x + 1}$ . This is defined as long as  $3x + 1 \geq 0$ , which is equivalent to saying  $x \geq -\frac{1}{3}$ .

b)  $f(x) = \frac{x}{x+3}, \quad g(x) = \frac{2}{x}.$

Here

$$f(g(x)) = \frac{\frac{2}{x}}{\frac{2}{x} + 3} = \frac{\frac{2}{x}}{\frac{2+3x}{x}} = \frac{2}{x} \cdot \frac{x}{2+3x} = \frac{2}{3x+2}.$$

How about the domain? It's all  $x$  for which  $x$  is in the domain of  $g$  (that rules out  $x = 0$ ) and we  $g(x)$  is in the domain of  $f(x)$ . The domain of  $f(x)$  is everything except  $x = -3$ , so the problem is if  $g(x) = -3$ . That means  $2/x = -3$ , so  $x = -2/3$ . So the domain is

$$\left\{ x \mid x \neq 0, x \neq -\frac{2}{3} \right\}.$$

4. Now let's decompose functions. For the  $H$ 's given, find  $f$  and  $g$  such that  $f \circ g = H$ .

$$H(x) = (2x+3)^7, \quad H(x) = \sqrt{1-x^2}, \quad H(x) = \frac{1}{3x^3-1}.$$

This is a very important one to remember for Math 180 and 181! You want to untangle this by thinking to yourself: when I calculate this function, what do I do first, and what do I do second? For example, to get  $(2x+3)^7$ , you would first compute  $2x+3$ , and then compute the seventh power of that. So the "inner" function  $g$  is  $2x+3$ , and the outer one is  $x^7$ .

$$\begin{array}{lll} f(x) = x^7 & f(x) = \sqrt{x} & f(x) = \frac{1}{x}, \\ g(x) = 2x+3 & g(x) = 1-x^2 & g(x) = 3x^3-1. \end{array}$$

5. What is an inverse function?

Suppose that  $f(x)$  is a one-to-one function: that means you never have two different inputs that give the same output (you may have learned the "horizontal line test").

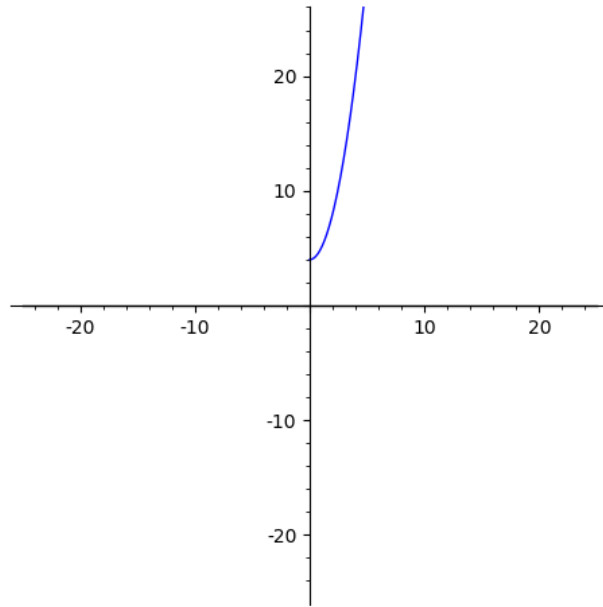
An inverse function  $f^{-1}(x)$  is a function for which  $f(f^{-1}(x)) = x$  and  $f^{-1}(f(x)) = x$ . Think: whatever  $f$  does to a number  $x$ ,  $f^{-1}$  undoes it and gives back the original number.

6. Let  $f(x) = x^2 + 4$  with domain  $x \geq 0$ . Find  $f^{-1}$ . (Why was the domain restricted?) Sketch a graph of both.

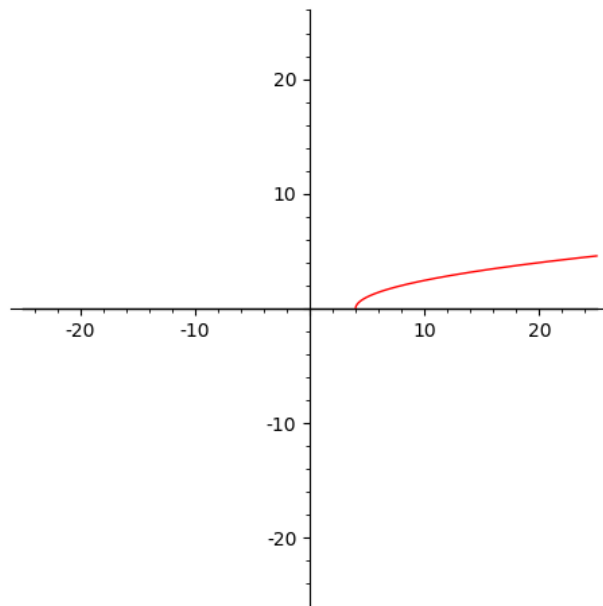
To find an inverse function: set  $y$  equal to your original function, swap  $x$  and  $y$ , and then solve for  $y$ . In this case, we start with  $y = x^2 + 4$ , swap it to get  $x = y^2 + 4$ , and then solve:  $y^2 = x - 4$ ,  $y = \sqrt{x - 4}$ . The inverse function is  $y = \sqrt{x - 4}$ , with domain  $x \geq 4$ .

The reason we had to restrict the domain is that otherwise our original function isn't one-to-one. We have  $f(-2) = 8$  and  $f(2) = 8$ , for example.

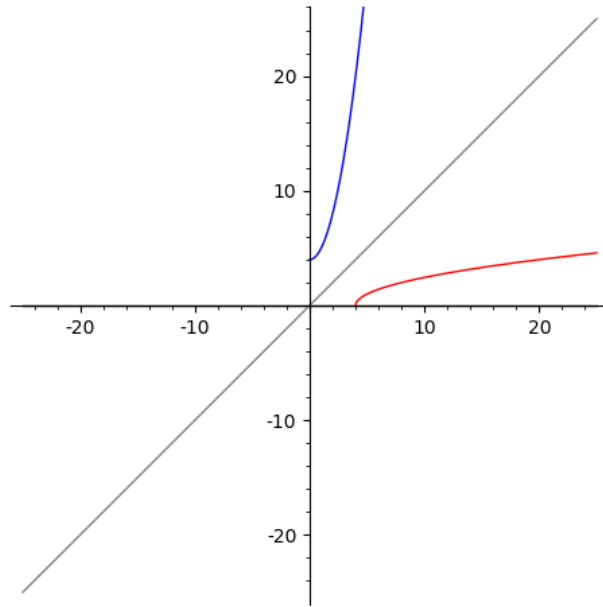
Here's the graph of the function:



And the inverse:



You probably notice something odd: the graph of the inverse function is the same of the graph of the original function, but reflected over the line  $y = x$ .



In fact, that's how it always works. To get the graph of the inverse, flip your graph about the line  $y = x$ .

7. Show that the following are inverse functions by showing  $f(g(x)) = x = g(f(x))$ .

$$f(x) = x^3 - 8, \quad g(x) = \sqrt[3]{x + 8}$$

$$f(g(x)) = (\sqrt[3]{x + 8})^3 - 8 = (x + 8) - 8 = x,$$

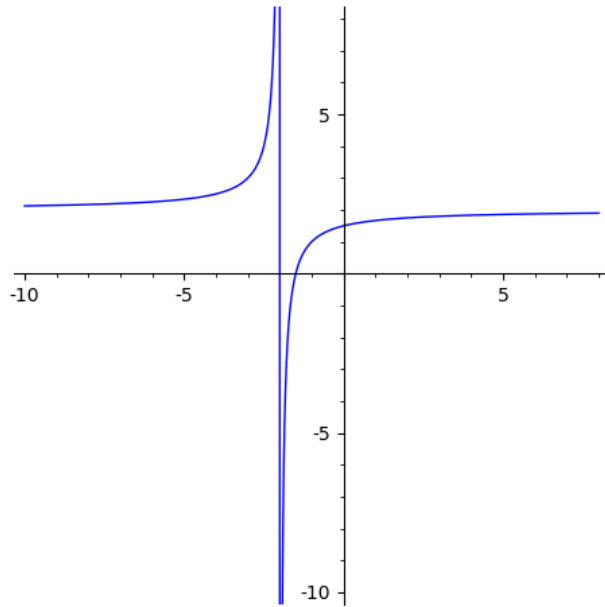
$$g(f(x)) = \sqrt[3]{(x^3 - 8) + 8} = \sqrt[3]{x^3} = x.$$

That's what we wanted.

8. Given the rational function  $f(x) = \frac{2x + 3}{x + 2}$ , answer the following.

a) What is the domain of  $f$ ? Sketch a graph.

The domain is  $x \neq -2$ , which is what makes the denominator 0. To make a graph, you should go through the six steps we talked about last time. I'm going to cheat and just use a computer:



b) Find  $f^{-1}$  and sketch the graph.

This time we take  $x = \frac{2y+3}{y+2}$  and solve for  $y$ :

$$(y + 2)x = 2y + 3$$

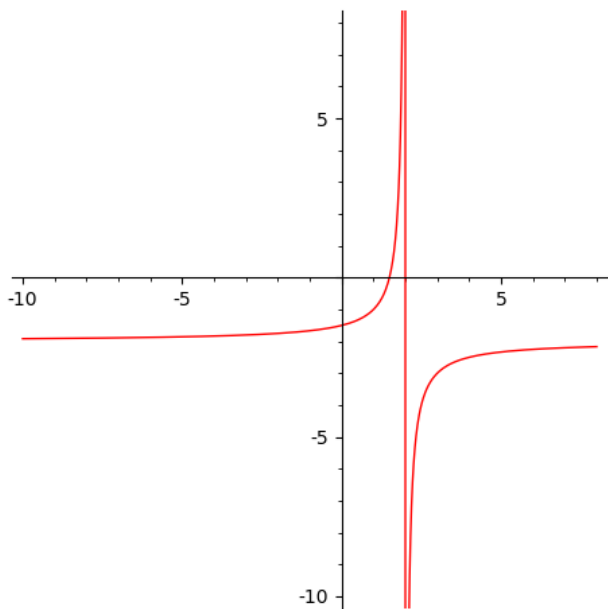
$$xy + 2x = 2y + 3$$

$$xy - 2y = 3 - 2x$$

$$(x - 2)y = 3 - 2x$$

$$y = \frac{3 - 2x}{x - 2}$$

That's the inverse. Here's the plot:



Once again the graphs are the same, except flipped over  $x = y$ : here they are together, which makes this a little easier to see:

